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ABSTRACT

This collection of essays warns against embracing the illusory rhetoric of full inclusion of all students with disabilities in regular education programs maintaining that this movement offers only an illusion of support for all students. Essays are divided into three sections. Part 1 provides context and historical perspective. Part 2 is a series of critiques of the full inclusion movement, with particular attention paid to conceptual and policy issues. Part 3 takes up various issues from the perspective of concern for groups with specific disabilities. Included essays are: (1) "From Mainstreaming to Collaborative Consultation" (Daniel P. Hallahan and James M. Kauffman); (2) "The Social Context: Then and Now" (Donald L. MacMillan et al.); (3) "A Legacy of Policy Analysis Research in Special Education" (Melvyn I. Semmel et al.); (4) "Toward a Culture of Disability" (Daniel P. Hallahan and James M. Kauffman); (5) "Who, How, and Where: Special Education's Issues in Perpetuity" (Barbara D. Bateman); (6) "The Pull of Societal Forces on Special Education" (James J. Gallagher); (7) "Comments from a Biased Viewpoint" (William C. Morse); (8) "The Regular Education Initiative as Reagan-Bush Educational Policy: A Trickle-Down Theory of Education of the Hard-to-Teach" (James M. Kauffman); (9) "Toward a Comprehensive Delivery System for Special Education" (James M. Kauffman and Daniel P. Hallahan); (10) "How We Might Achieve the Radical Reform of Special Education" (James M. Kauffman); (11) "Inclusive Schools Movement and the Radicalization of Special Education Reform" (Douglas Fuchs and Lynn S. Fuchs); (12) "Special Education and the Great God, Inclusion" (Stanley C. Diamond); (13) "Swimming Against the Mainstream" (Peter Idstein); (14) "A Mother's Thoughts on Inclusion" (Margaret N. Carr); (15) "Mainstreaming, Schools for the Blind, and Full Inclusion: What Shall the Future of Education for Blind Children Be?" (Michael Bina); (16) "The Education of Deaf Children: Drowning in the Mainstream and the Sidestream" (Harlan Lane); (17) "Inclusive Education: Right for Some" (Bernard Rimland); and (18) "Mainstreaming and the Philosophy of Normalization" (Edward Zigler and Nancy Hall). An appendix includes position statements of organizations concerning inclusion. Individual chapters contain references. (DB)